

## Classwork on Thursday, 4/17/14: Give &amp; Get Feedback on Project Objective #1

*Adapted from Tuning Protocol from National School Reform Faculty*

Purpose: To improve our work.

## Roles &amp; Responsibilities:

1. Presenter – Person sharing work
2. Responders – People evaluating work

## Process:

Step	Task(s)	Time limit	Notes/Stems
Introduction	Presenter reports on the topic of the work and poses a focus question to the Responders.	< 1 minute	<p><i>“You’re going to be reading about...”</i></p> <p><i>“May I ask you to focus on...”</i> ( see bullets below)</p>
Read & evaluate	Responders read and evaluate work	10 minutes	<p>Responders can/should mark the work</p> <ul style="list-style-type: none"> <li>• Are observations descriptive enough? Can you “see” the classroom?</li> <li>• Are there any observations that are biased?</li> <li>• Is there alignment between the observations and inferences?</li> <li>• Was HELDS used appropriately?</li> </ul>
Evaluate & Discuss	<ul style="list-style-type: none"> <li>• Responders make comments on work</li> <li>• Presenter listens and takes notes</li> </ul>	5 minutes	<ul style="list-style-type: none"> <li>• What do you like about the observations and inferences?</li> <li>• How might the work be improved? <ul style="list-style-type: none"> <li>○ <i>“I wonder if...”</i></li> <li>○ <i>“Have you thought about...”</i></li> </ul> </li> </ul>

Presenter: Write down the feedback you get from others in the space below and use it to improve your work:

## Classwork on Tuesday, 4/22/14: Give &amp; Get Feedback on Project Objective #2

*Adapted from Tuning Protocol from National School Reform Faculty*

Purpose: To improve our work.

## Roles &amp; Responsibilities:

3. Presenter – Person sharing work
4. Responders – People evaluating work

## Process:

Step	Task(s)	Time limit	Notes/Stems
Introduction	Presenter reports on the topic of the work and poses a focus question to the Responders.	< 1 minute	<i>“I wanted to focus on the preschoolers’ _____ (topic from HELDS) and this...”</i>
Read & evaluate	Responders read and evaluate work	10 minutes	Responders can/should mark the work. <ul style="list-style-type: none"> <li>• Is it evident that HELDS informed the curriculum?</li> <li>• Is the learning experience a valid way to support the domain of development identified? Does it really support the domain?</li> <li>• Does s/he explain how the curriculum is age-appropriate and meaningful for the preschoolers?</li> </ul>
Evaluate & Discuss	<ul style="list-style-type: none"> <li>• Responders make comments on work</li> <li>• Presenter listens and takes notes</li> </ul>	5 minutes	<ul style="list-style-type: none"> <li>• What do you like about the curriculum?</li> <li>• How might the work be improved? <ul style="list-style-type: none"> <li>○ <i>“I wonder if...”</i></li> <li>○ <i>“Have you thought about...”</i></li> </ul> </li> </ul>

Presenter: Write down the feedback you get from others in the space below and use it to improve your curriculum: